

Workforce Planning Training Identifying Key Challenges



Thoughts from Training classes

The following information is a compilation of input gathered from the participants throughout the Workforce Planning training sessions OSER hosted. This list is a resource which includes ideas that were shared during the training and may be useful to managers to review when conducting workforce planning.

- 1. How will you identify challenges? What criteria will single out challenges that we need to focus on?
 - Talk to key persons involved.
 - Identify who we have, where they are, are they likely to retire and are they happy; document their knowledge.
 - Identify the function of those people (likely to retire) in the division.
 - Identify the needs of the agency and the consumers we serve.
 - Analyze trends (numbers and data)—identify areas of high turnover; why do young employees leave? Could it be related to shifts, poor jobs, locations, etc.? (Collecting data to analyze will be a challenge in itself.)
 - Identify positions that cannot be filled after advertising.
 - Analyze demographics.
 - Analyze factors: future programs, retiring programs, funds, position authority, politics, technological advances.
 - Study why people stay in the state workforce—where can we improve?
 - How do we recruit? At-risk vs. new.
 - Prioritize work statutorily.
 - Analyze new technology.
 - Identify training needs, time and resources required to provide.
 - Identify current and future mission.
 - Do a high-level review of common challenges.
 - Identify/gather what data we need to analyze.
 - Getting managers to look at the big picture (both agency- and statewide).
 - Perform job analyses—identify what we need to retain and what we can let go.
 - Conduct/analyze exit interviews.
 - Survey workforce.
 - Collect feedback from interview panels.

- 2. Give examples of challenges you think may emerge.
 - People we hire are experts/professionals with experience and may therefore be close to retirement.
 - "Hangers-on" aren't ready to retire so it's hard to bring in young talent.
 - Many leave state serve because of the lack of opportunity to develop a career in state service. The civil service system is problematic.
 - Concentration of retirement eligible employees.
 - Pay; no merit incentives; pay for high skills; pay compression.
 - Private sector competition.
 - Lag in technology.
 - The civil service process (cumbersome hiring process).
 - Technological advance—keeping up with technologies.
 - Future programs and retiring.
 - No positions to work with.
 - Fewer middle managers to train people.
 - Budget cuts and layoffs cause loss of institution knowledge and less people to do the work.
 - Retirement appears to be a chain reaction (when one goes, others also decide to go—no one wants to be the one left doing all the work).
 - Not enough resources to get the job done.
 - Fear of the process from staff.
 - Less experienced staff.
 - Morale in state—layoffs, cuts cause stress, employees are overworked; benefits are decreasing and pay isn't increasing; promotional/growth opportunities are minimal; the state is a less stable environment; there is less appeal in working for the state.
 - State image—lack of excitement for younger workers.
 - Heavier workloads.
 - Don't have enough positions to get the job done.
 - Lack of budget.
 - Employees resistance to change (possibly changing their roles and job duties).
 - Dependency on federal dollars.
 - Changing attitudes and interests on the generation entering the workforce.
 - State government is slow to adapt.
- 3. In considering these challenges, also consider what your agency has tried in the past to address challenges and what has worked so far.
 - Interview with all mid-managers and above.
 - Stipends for training.
 - Exit Interviews.
 - Mentoring—training.
 - Creating a safe place.
 - Case coordinator—reshuffle duties.
 - Advanced hire and job shadow.
 - Add-ons, sign-on bonuses (for Healthcare).
 - Targeting recruitments.
 - Localized training.
 - Involve staff in planning.

- Prep successors, back-filling.
- Strategic planning.
- Leadership programs.
- Cross training—build it into the position descriptions.
- Utilizing technology to make processes more efficient.
- Offering flexibility (e.g., part time schedules, work from home, etc.).
- Work with other agencies to combine resources.
- Develop detailed manuals that identify work processes (including flow charts).
- Hire at the entry level—"grow your own."
- Develop pathways for advancement.
- Outsourcing/using contractors.

Developing Strategies

- 1. After identifying challenges (from the previous page), what are some possible strategies that could address these challenges?
 - Know your workers, when they will move/retire or otherwise leave.
 - Do a skills inventory and gap analysis.
 - Know agency vulnerabilities in staffing.
 - Collect & analyze data including exit interview data; do focus groups.
 - Implement individual plans, career development, focus on portable skills, cross-training, at least two deep, mentoring, peer advising, training, resume development, job shadowing.
 - Prioritizing needs on continuing basis.
 - Paid Internships.
 - Leadership training (geared toward non-supervisors and leaders).
 - College \$/service years.
 - Recruit nationally.
 - Document knowledge and work.
 - Analyze who is our market (recruitment pool)—allow for alternative work schedules, work at home, part-time, telecommuting.
 - Analyze tools that employees need.
 - Implement a team approach.
 - Ask for federal dollars for recruitment—pay for college—paid back in service.
 - Identify the market of new employees; identify what's important to them and structure the workplace to accommodate.
 - Realize we must do "less with less" (reductions, retirements).
 - Look at closing locations.
 - Give people the right tools for the job.
 - Listen to your employees.
 - Funding of pool coded position to backfill retirement vacancies to allow time for training or hiring back staff as LTEs.
 - Develop a DCA strategy for jobs.
 - Tuition reimbursement.
 - Regional pay differentials; allow for location based pay incentives.
 - Create a new program to hire back employees who retire for consulting.
 - Develop non-traditional work patterns.
 - Recruit in advance.

- Ensure buy-in from decision makers in Exec/Legislative branches.
- Increase benefits for new hires.
- Allow for promotion from within.
- Make adjustments to work process/structure which may include changes to the requirements of some classifications.
- Develop recruitment plans (including ways to attract people in other areas).
- Offer partner benefits.
- Build a Milwaukee-based state facility.
- Look at other recruitment sources—include retired military personnel.
- Share staff across state agencies (shared services).
- Implement morale building activities.
- Focus on/analyze big picture needs (e.g., rather than identifying the need to more people in a specific class, identify the need for more people with technical school training).
- Increase ability to transfer to other jobs.
- Provide health insurance immediately upon hire.
- Streamline the hiring process.
- Establish equity between new hires and current staff.
- Request position authority.
- Offer incentive programs to bring people into the state.
- Reward based on performance rather than seniority.
- Aggressively market state service ("branding").